#### Massachusetts School Building Authority

Deborah B. Goldberg, State Treasurer and Receiver-General Chairperson

Jack McCarthy

Executive Director

James MacDonald

Chief Executive Officer



#### Meet the FAS Members

# Joint OPM and Designer Roundtable October 17, 2019

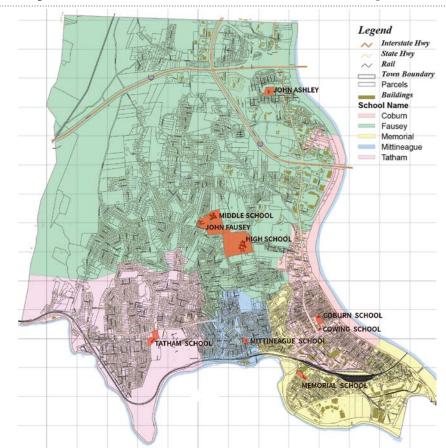


# Terry Kwan

Community Context and Project Goals



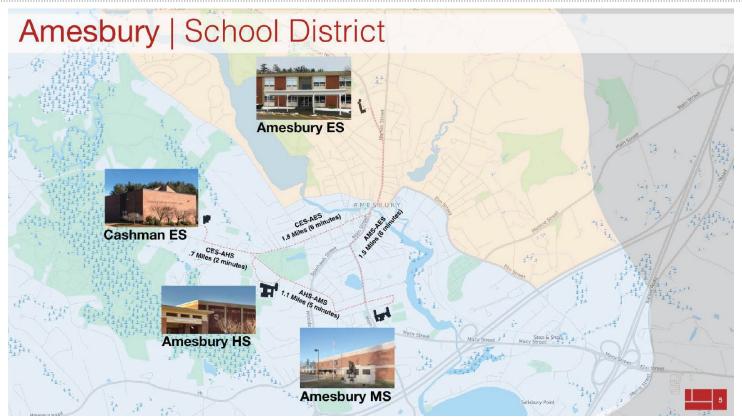
### Community Context and Project Goals



West Springfield: Coburn Elementary School



# Community Context and Project Goals



Amesbury: Amesbury Elementary School



#### Community Context and Project Goals



Ipswich: Winthrop Elementary School





#### Anne Brockelman, AIA

How Does the Design Support the Educational Plan?



# Design of Your School



Studio G / Match Charter Public School



SMMA / Ayer Shirley Regional High School



#### Design of Your School



#### Building & Site Design

- Site Context & Constraints
- Program & Building Organization
- Interior Spatial Relationships
- Indoor-Outdoor Connection / Outdoor Learning
- Scale: Building Exterior
- Scale: Site Context
- Sustainability & Resilient Design
- Public / Community
- The Educational Plan



# **Understanding Site Context**



Leicester: Leicester Middle School



#### **Site Constraints**



Gardner: Waterford Elementary School



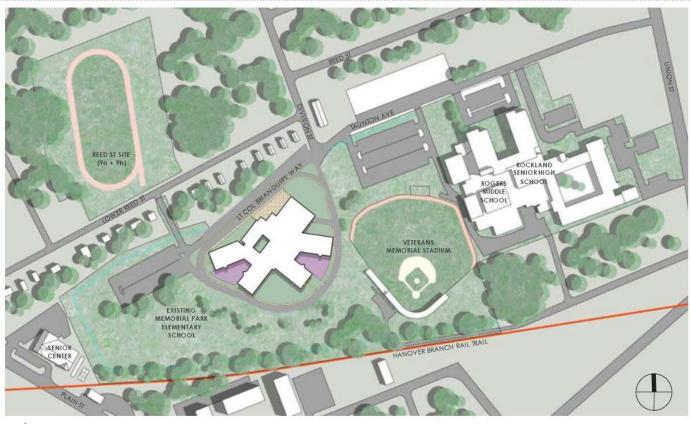
#### Site Context - Suburban

# Preferred Solution:

Memorial Park 760 Students Grades 1-4

#### Site Features

- 18.1 Acres areas of impact (7.5 Acres to School Dept.)
- Centrally Located
- Grade 1 12 Campus
- Relatively Flat site
- Hanover Branch Rail Trail along Southern property line



Rockland: Jefferson Elementary School



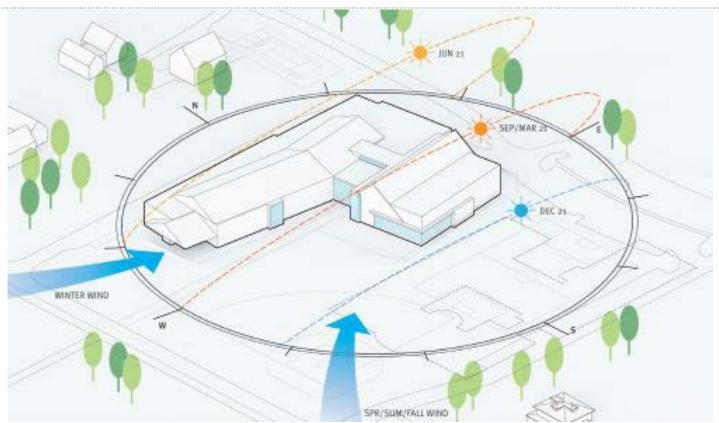
#### Site Context - Urban







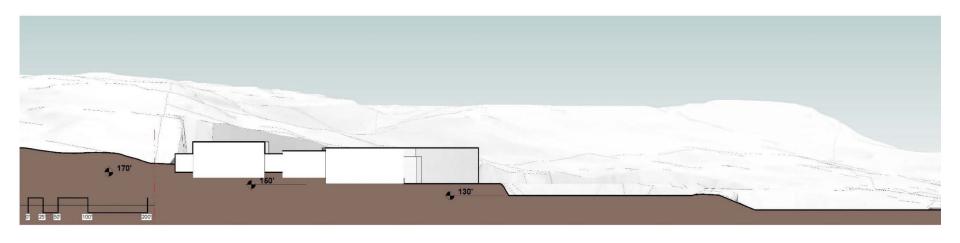
### **Solar Orientation**



Harvard: Hildreth Elementary School



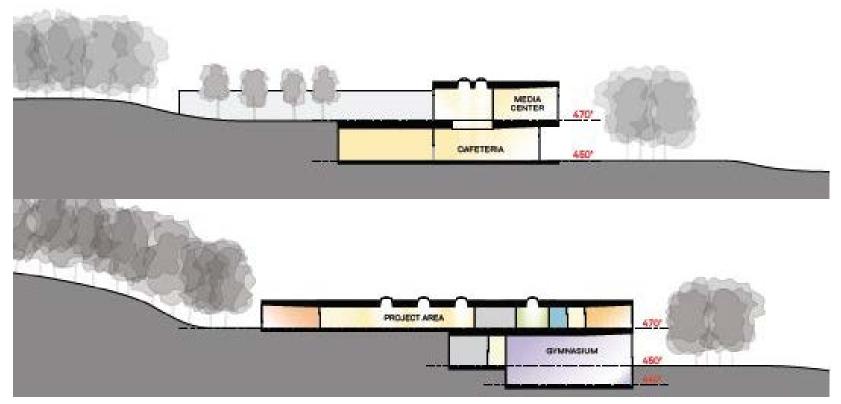
# Negotiating a Sloped Site



1) SITING OPTION - EAST WEST SECTION
SCALE: 17-50:0"



# Negotiating a Sloped Site



Westborough: Fales Elementary School



# Negotiating a Sloped Site



Arlington: Arlington High School



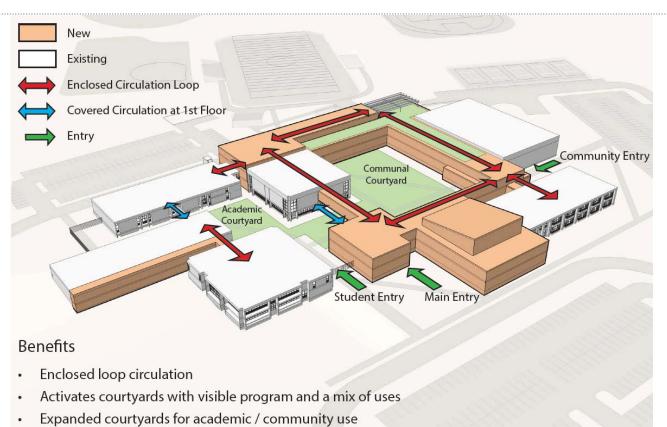
### Addition / Renovation



Nauset: Nauset Regional High School



#### Addition / Renovation

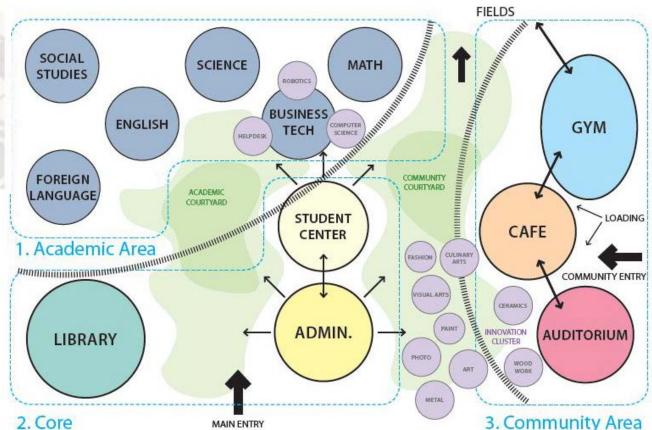


Nauset: Nauset Regional High School



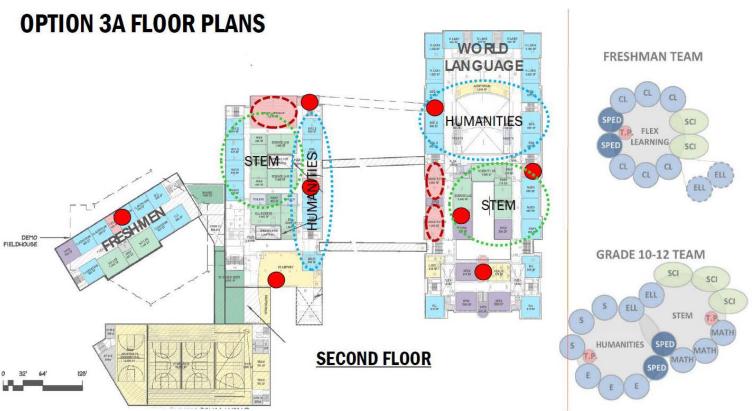
#### Conceptual Program Organization





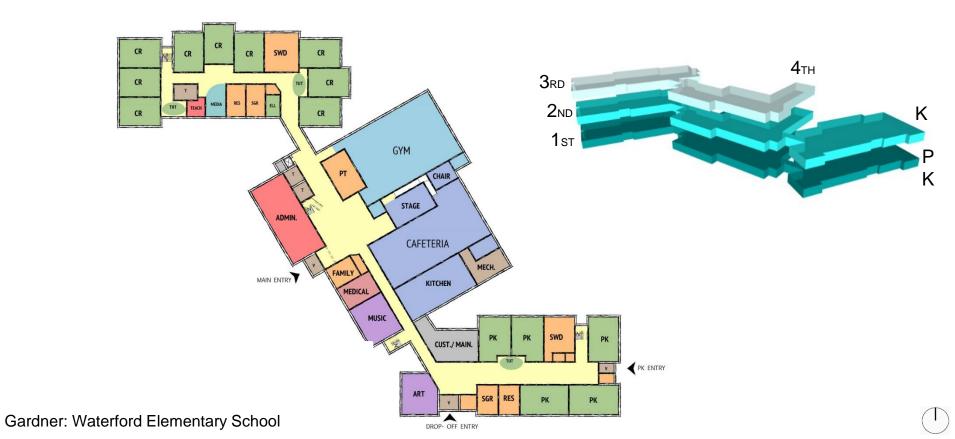


# Conceptual Program Organization



Lowell: Lowell High School











PROGRAM STACKED VERTICALLY





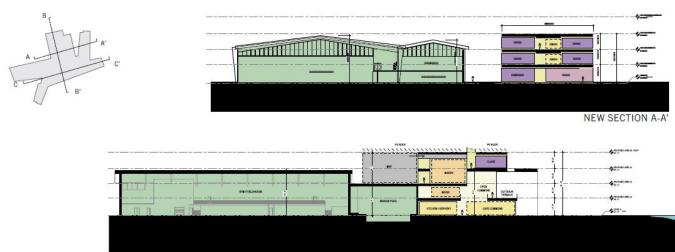
Acton-Boxborough: Douglas Elementary School



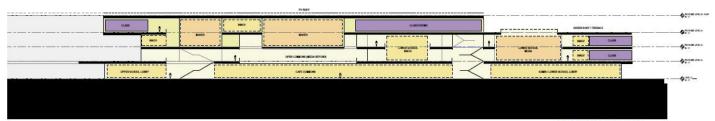


Holyoke: Holyoke Middle School



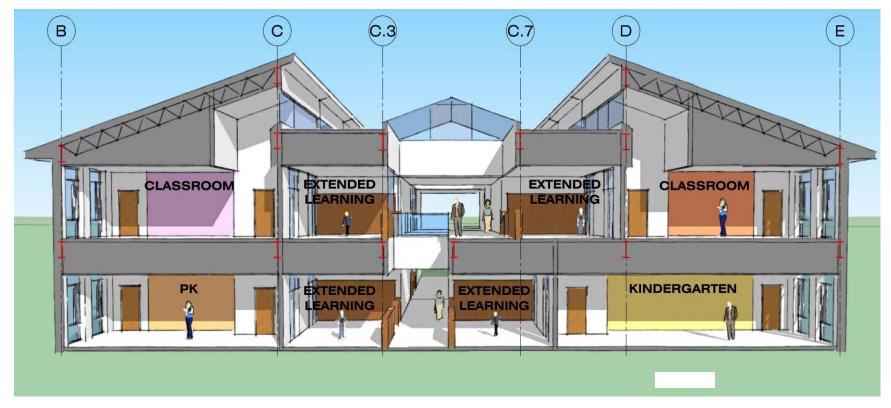


**NEW SECTION B-B'** 



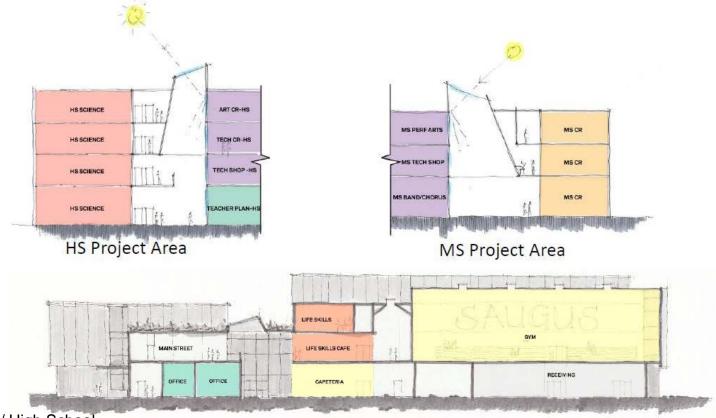
NEW SECTION C-C'





Marblehead: Elbridge Gerry Elementary School





Saugus: Saugus Middle/ High School

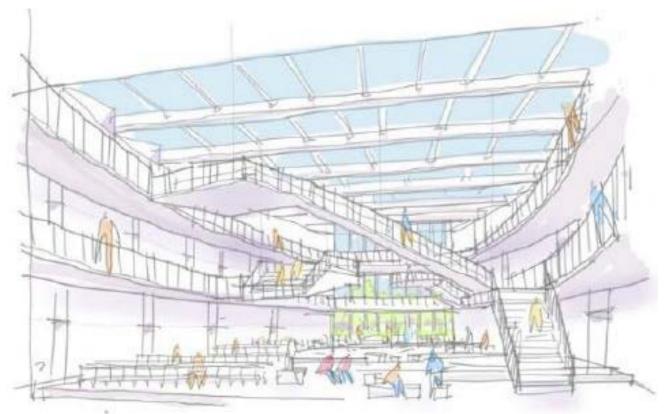
Main Street Section





Weymouth: Maria Chapman Middle School





Framingham: Fuller Middle School

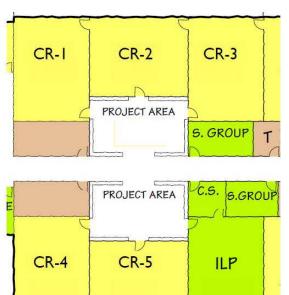




Harvard: Hildreth Elementary School



#### Interior Spatial Relationships - Classrooms





Lexington: Hastings Elementary School



#### Indoor-Outdoor Connection



Holyoke: Chestnut Middle School



#### **Outdoor Learning**

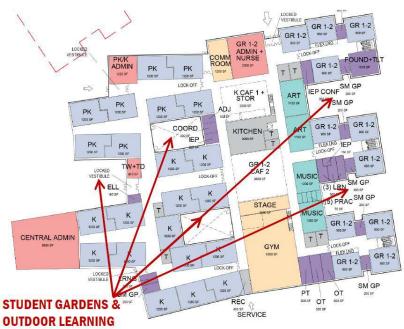


Leicester: Leicester Middle School



#### **Outdoor Learning**

# PREFERRED SCHEMATIC OUTDOOR LEARNING, CONNECTIONS & SUSTAINABILITY





Easton: Easton Elementary School



### **Outdoor Learning**



Perkins Eastman / MLK Jr. Middle / High School

Perkins Eastman / Charter Oak International Academy



#### Scale & Building Exterior



#### **EAST ELEVATION**



#### **WEST ELEVATION**



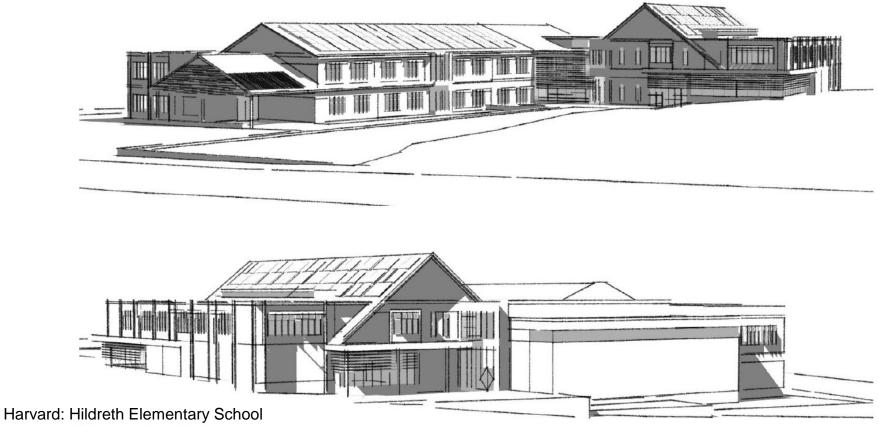
#### SOUTH ELEVATION



NORTH ELEVATION



## Scale & Building Exterior





## Scale & Building Exterior





### Scale & Site Context



Boston: Boston Arts Academy



## Scale & Site Context



Boston: Boston Arts Academy



#### **Final Notes**







Perkins Eastman / Martin Luther King Jr School



# **Matt Deninger**

**Special Education Design Considerations** 





Leicester: Leicester Middle School





Acton-Boxborough: Douglas Elementary School





Holyoke: Chestnut Middle School









Waltham: Waltham High School



#### **SPED Office**

	Room	#	Area
Room Type	NFA	Rms	Total
Psychologist	200	2	400
ETL	150	2	300
Transition Specialist	200	1	200
Testing Room	200	1	200
Workroom	425	1	425
Conference Room	200	1	200
Total			1,725



Level 1

#### **Connections I**

	Room	#	Area
Room Type	NFA	Rms	Total
Life Skills Classroom			
w/Apartment	1,800	1	1,800
Life Skills Assist Toilet	100	1	100
Breakout Room	200	1	200
Total			2,100



Level 2

#### **Bridge**

	Room	#	Area
Room Type	NFA	Rms	Total
Classroom	850	3	2,550
Self-Contained Toilet	100	1	100
Breakout Room	200	1	200
Student Adjustment			
Counselor Office	200	1	200
Total			3,050

#### **Connections II**

	Room	#	Area
Room Type	NFA	Rms	Total
Classroom	850	1	850
Self-Contained Toilet	60	1	60
Breakout Room	200	1	200
Total			1,110



#### **TASC**

	Room	#	Area
Room Type	NFA	Rms	Total
ASD Classroom	850	2	1,700
Self-Contained Toilet	60	2	120
Breakout Room	200	1	200
Quiet Room	150	1	150
Life Skills Classroom			
w/Apartment	1,800	1	1,800
Life Skills Assist Toilet	100	1	100
Total			4,070



Level 4

Waltham: Waltham High School



## Terry Kwan

Educational Plan Submittal - final checks



# Discussion



## Close

Thank you!